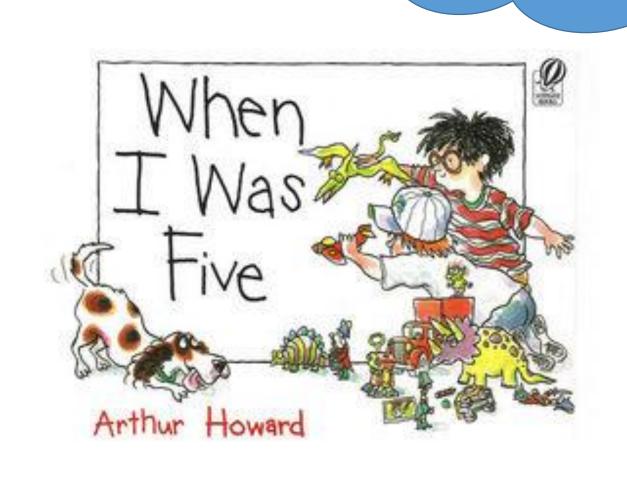
上兩個星期我們學了有關過去式的動詞,一種是動詞後加 ed,另一種是動詞變為不規則動詞,現在我們一起來看一個故事吧...







在這裡 when 不再是何時的意思,而是解"當" was 為動詞

How old is the boy?

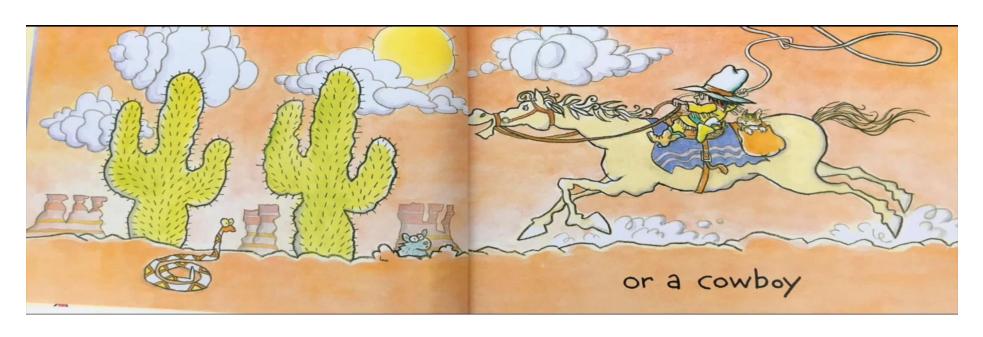




wanted to be 為動詞

astronaut → \_\_\_\_\_





or a cowboy.

or <del>)</del>或者,二選一的意思。

cowboy→ 牛仔





both→兩者







dinosaur→恐龍



secret→祕密的
hiding = hide →隱藏
place→地方

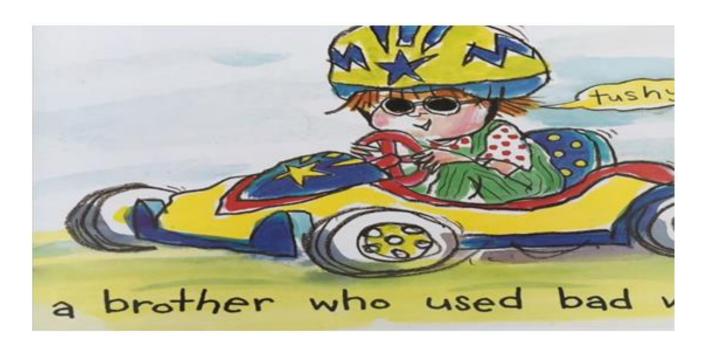






had 為動詞

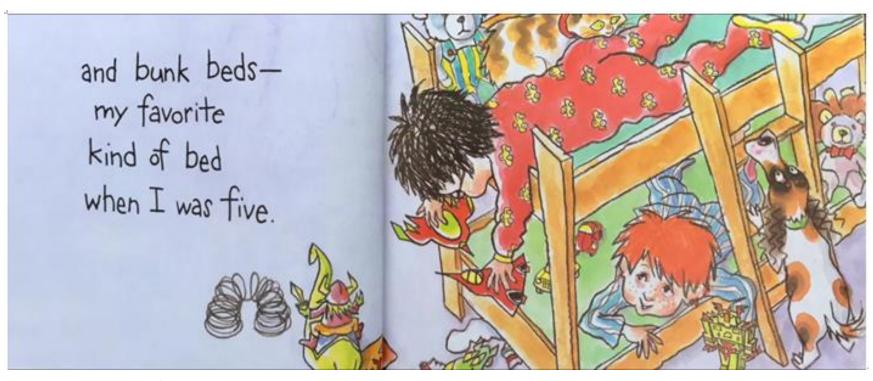




a brother who used bad words,

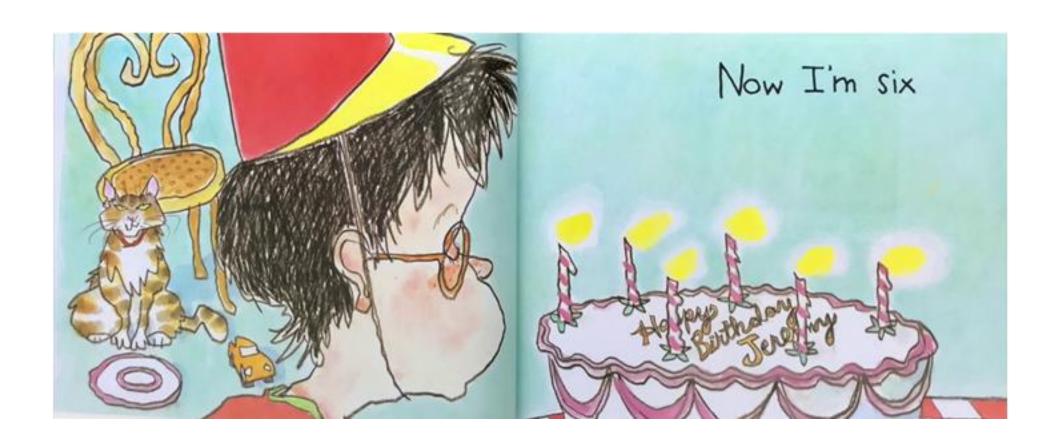
在這裡 who 不再是誰的意思,而是解"他"→a brother bad 是 good 的相反詞

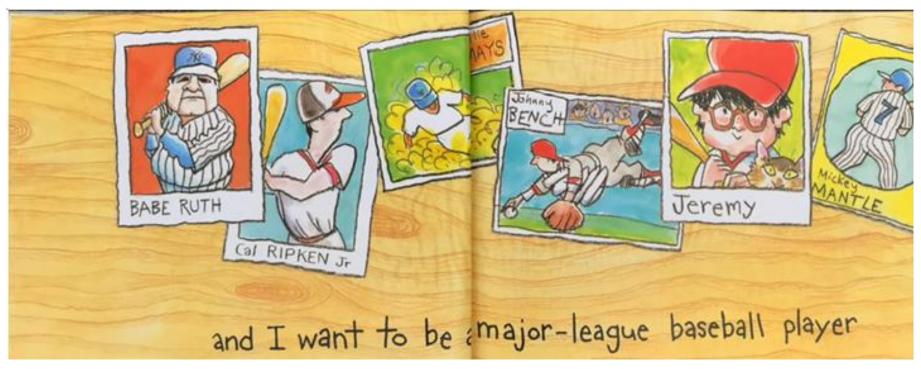




bunk beds→雙層床



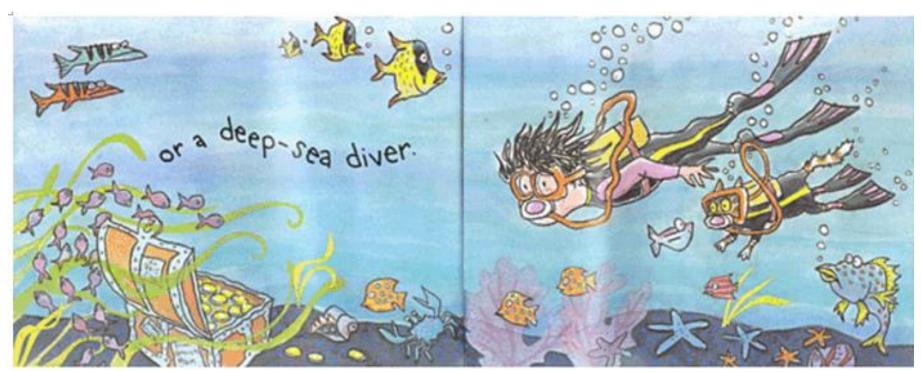




major-league baseball →美國職棒大聯盟

player→運動員



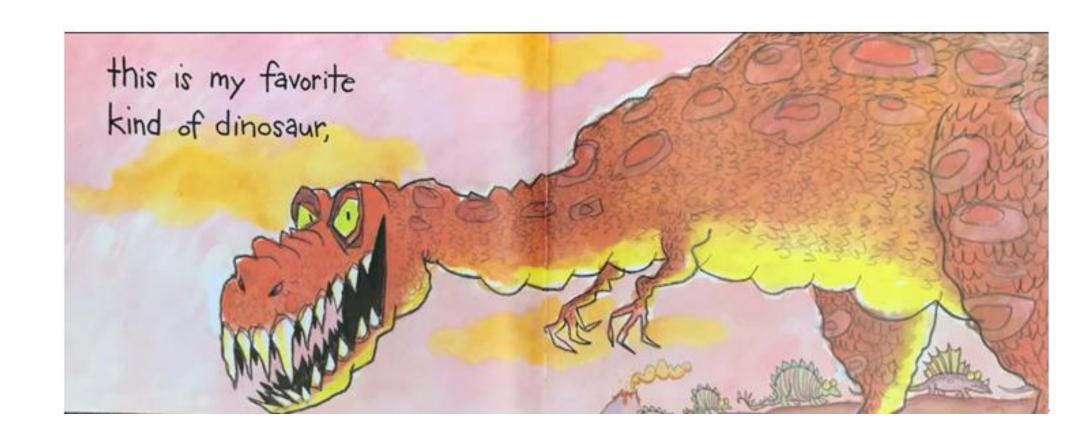


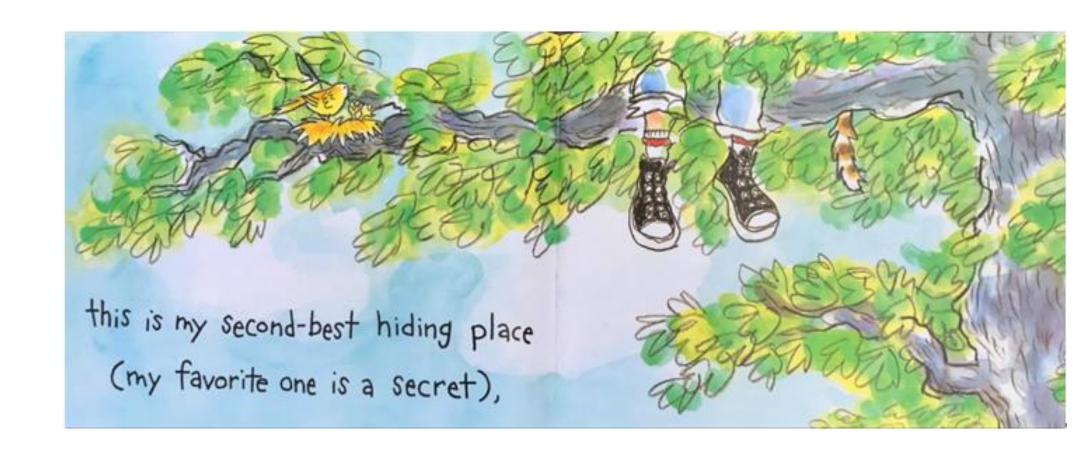
deep-sea diver → 深海潛水員

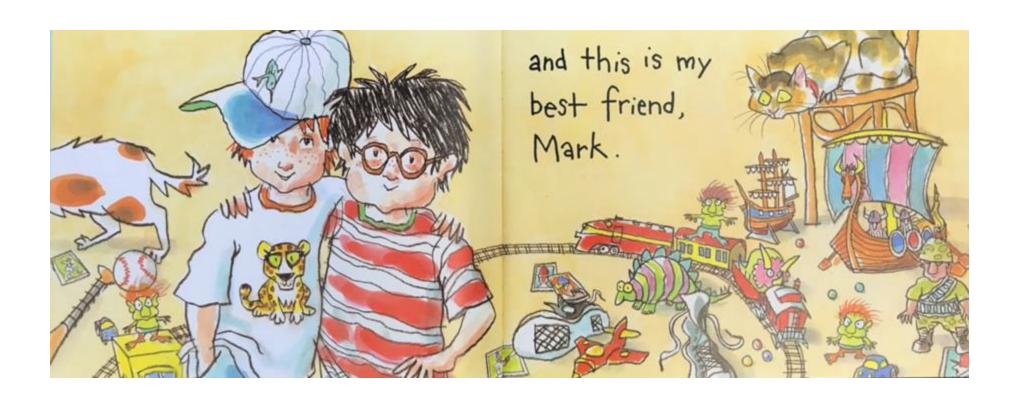


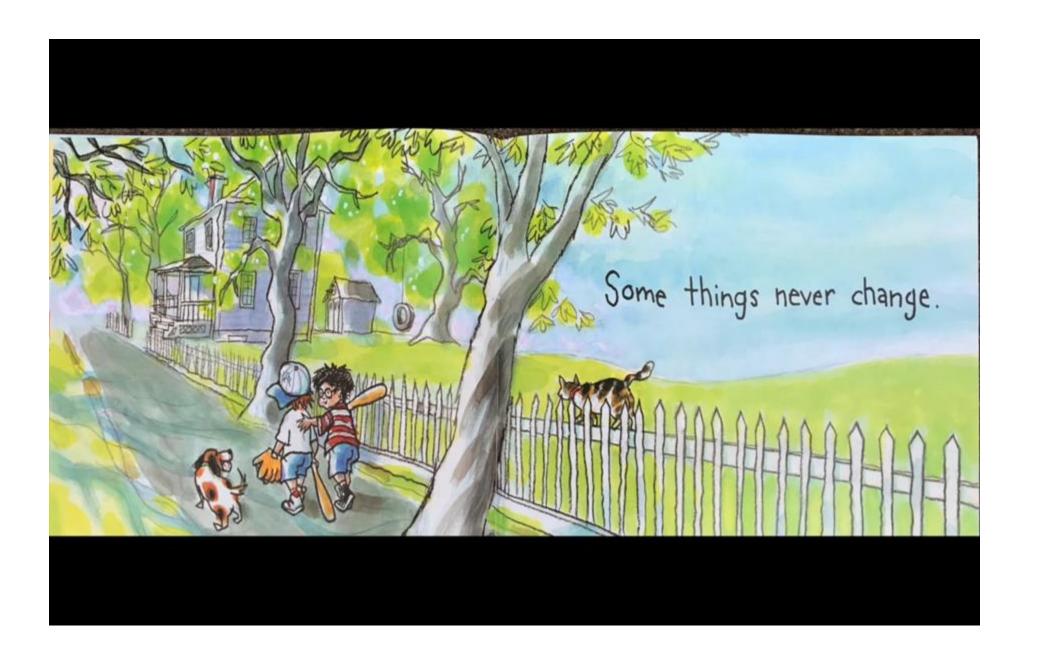






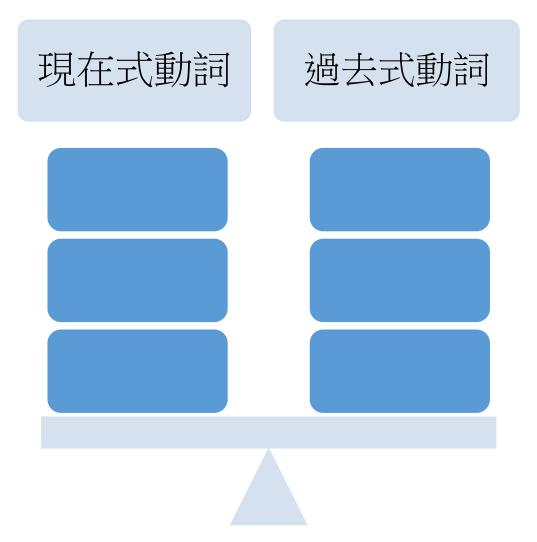






Homework:一共有7題,請列印下來完成。

1. 請同學找出故事中的過去式及它相應的現在式動詞,故事就能找到。



- 2. When you were five years old, what did you want to be? I want to be...
- 3. When you were five years old, what was your favorite toy? My favorite...
- 4. When you were five years old, what was your favorite animal?
- 5. When you were five years old, what was your favorite place?
- 6. When you were five years old, who was your best friend?

小朋友記得要畫一個人物代表你 自己,而且要運用故事中的英文 去寫出句子來完成上面的問題...



