

小三班級 2 月 24 日至 28 日的作業安排

中文：

1. 複習<<第一課 參觀青馬大橋>>、<<第二課 看音樂噴泉表演>>生字和默書部分。
2. 背誦<<第三課 登鶴雀樓>>、<<第四課 江雪>>全文
3. 抄背<<第三課 登鶴雀樓>>全部生字，每個生字抄四次。
4. 完成本週中文網上閱讀。

網址: <https://macao.i-learner.com.hk/>

數學：

1. 觀看四段教學影片

<https://www.youtube.com/watch?v=Z7mZKQpWR38>

https://www.youtube.com/watch?v=_Jv1yqNAMWc&t=73s

<https://www.youtube.com/watch?v=irlkswh-oxA>

https://www.youtube.com/watch?v=Ox_3h1IEqug&t=20s

2. 完成工作紙

英文：

1. 重溫第一課的句子及其中文意思。
2. 請做 Ch.1 (I.P.-->P.1&P.2) 。
3. 列印下面的 wh-questions composition 2 作功課。

常識：

1. 自學單元五<<第十四課 預防疾病>> 活動三至四(P.11-12)內容。
3. 完成課本<<第十四課 預防疾病>>P.12 活動四的題目。
4. 完成工作紙。
5. 抄 P.11-12 小筆記 1 次。

*學生完成作業後，請家長拍照傳給班主任。

*學生完成的作業紙請夾在書中，以便日後復課後老師收回有關作業。

聖經：

十二課金句:[凡向自己弟兄發怒的，就要受裁判。](瑪 5:22)

實踐分享: 在這個假期你做了甚麼呢？

功課：有沒有發過怒呢？我們怎樣可以令自己不發怒?(以上各個問題可用答題或用圖畫表示)

衛健：

1. 給抗疫戰士的感謝咭

感謝對象：抗疫期間的醫護、紀律部隊或政府前線工作人員皆可

要求：尺寸不限，橫豎皆可，全彩，有圖畫有文字

拍照給班主任，謝謝各位！



2019-2020 年度下學期 小三 數學科 工作紙

年級：_____ 姓名：_____ 學號：_____ 日期：_____ 成績：_____

The crossword puzzle grid contains the following numbers and symbols:
 Across 1: 17 = 38
 Across 2: 42 =
 Across 3: 21 =
 Across 4: 72 =
 Across 5: 60 =
 Across 6: 22 =
 Down 1: 15 =
 Down 2: 18 =
 Down 3: 24 =
 Down 4: 17 =
 Down 5: 20 =
 Down 6: 77 =
 Down 7: 31 =
 Down 8: 3 =
 Down 9: 55 =

於空格中填上正確的符號(+、-、X、÷)



3		35	=	38
5				
=				

74		15	=	89
----	--	----	---	----

53
=

21		42	=	63
----	--	----	---	----

21
=
3

72		24	=	3
				=

12
=
84

24		5	=	19
----	--	---	---	----

	2	=
--	---	---

50		10	=	5
----	--	----	---	---

						=
98		89	=	9		23

=
90

	3	=	30
--	---	---	----

68		30	=	38
----	--	----	---	----

23
=

91		37	=	54
----	--	----	---	----

於空格中填上正確的符號(+、-、X、÷)

					42		6	=	7						
					94		6	=	88		3		19	=	22
										=					
34		53	=	87		8		10	=	80		3			
						=							=		
					4		11	=	44		5		19		
					=						=				
					83						16		44	=	60
										8		8	=	16	
													=		
					68		47	=	21			28			
											=				
					24						29		30	=	59
					=										
					44										
										3		30	=	90	



於空格中填上正確的數字



				-	14	=						
							-					
				-	26	=						
							=					
				-								
							×	3	=	45		
							=					
				+	29	=						
							÷					
							12					
							=					
				-	79	=						
				+	16	=	19					
				×				=				
				-	14	=	21					
+					=					-		
25					63					71		
=									=			
60									+	9	=	25

Ch.1 Helping others

Speaking and translation

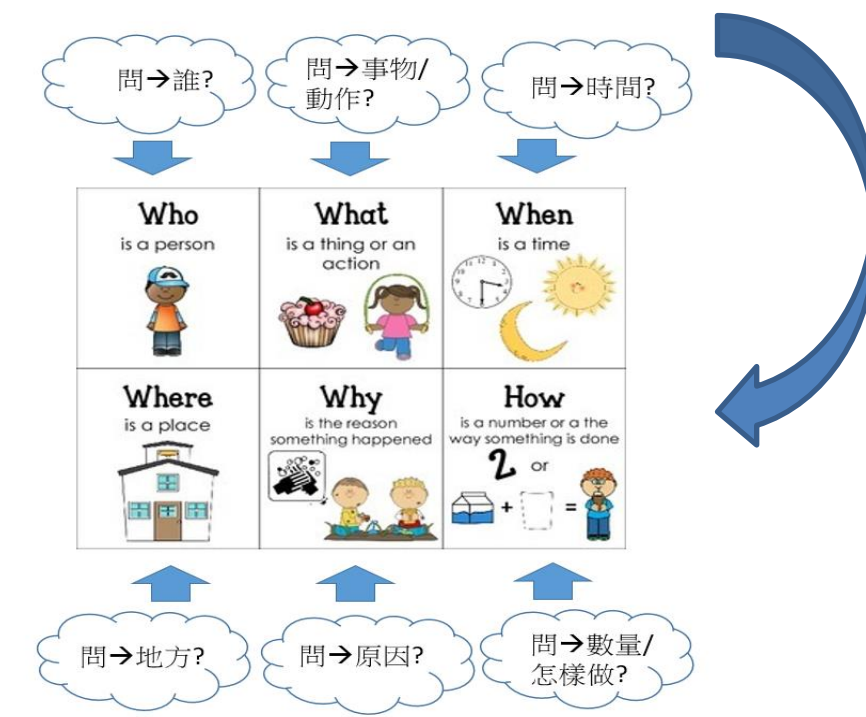
Reading:

1. I'm tired. I'm tired too. Let's take a seat.
2. Are you tired? Yes, I am. Here's a seat for you.

Are you tired? No, I'm not.

1. 'Can you help me?' asks the old man. Mick says 'No' but Rick stops.
'Are you hungry?' asks Rick.
'Yes, I am,' says the old man. 'Let's eat some food,' says Rick. They share some biscuits.
2. 'No, I'm not, but I'm cold,' says the old man. Rick takes off his jacket. 'Here's a jacket for you.' Mick says 'Let's go!' but the old man needs more help. 'I'm thirsty,' he says.

1. 請把上面句子的中文意思寫在白紙上，然後聽讀後自己朗讀一次再錄音交回。
2. 請做 Ch.1 (I.P.-->P.1&P.2)
3. 列印下面的 wh-questions composition 2 作功課。這是參考資料喔~ 第二部分為重組句子。





Class: P3 Name: _____ Number: _____ Date: _____

What?

3. _____ old is my sister today? Two.



1. _____ is 1 + 1? Do you know?

How?

$$\begin{array}{r} 1 + 1 = 2 \\ 2 + 2 = 4 \end{array}$$

2. _____ are you Mr. Cloud? Sad.



6. _____ do I have an umbrella? It's raining.



7. _____ am I? In bed.



Where?

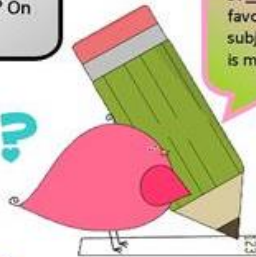
4. _____ do I play football? I love it!



8. _____ do I play football? On Fridays.

5. _____ am I? in front of the blackboard

9. _____ your favorite subject? Mine is math.



Why?

10. _____ is the bus? Oh there it is!



11. _____ am I? The bus driver, of course



When?



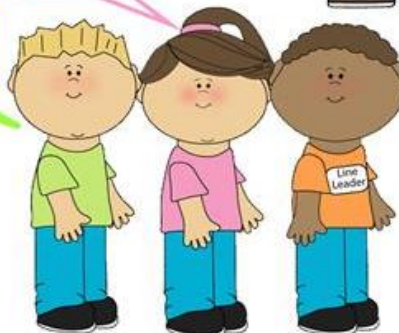
13. _____ do I fly? At night.

14. _____ are you today? I'm good.

18. _____ am I from? The North Pole.



15. _____ your name? Mine is



16. _____ is Line Leader? I am.



17. _____ am I? a ruler



Who?

MyCuteGraphics

iSLCollective.com

1. _____ What 2. _____ 3. _____ 4. _____ Why 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

11. _____ 12. _____ 13. _____ 14. _____ 15. _____ What is

16. _____ 17. _____ 18. _____

Put the words in the correct order to make questions.

Example: you / How / are / old

How old are you?

1 your / name / is / What

2 your / number / phone / What / is

3 your / sister / old / How / is

4 it / is / What / today / day

5 are / you / from / Where

-----The end-----

正確使用口罩

佩戴口罩有助預防經飛沫傳播的疾病。以下哪些是使用口罩的正確方法？把  塗色。

1. 佩戴口罩前後，都要徹底清潔雙手。



2. 如果口罩的一面是白色的，另一面是其他顏色的，應把白色的一面向外。



3. 把口罩內的金屬軟條沿鼻樑兩側按緊，使口罩緊貼臉部。



4. 把口罩完全覆蓋鼻、口和下顎。



5. 避免觸摸口罩外面。



6. 把用過的口罩小心保存，以便日後循環再用。



7. 如果口罩有破損或被弄污，便要立即更換。

